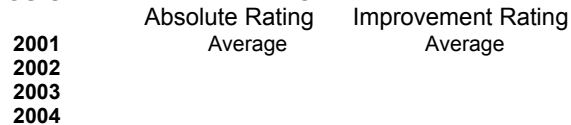


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 82.

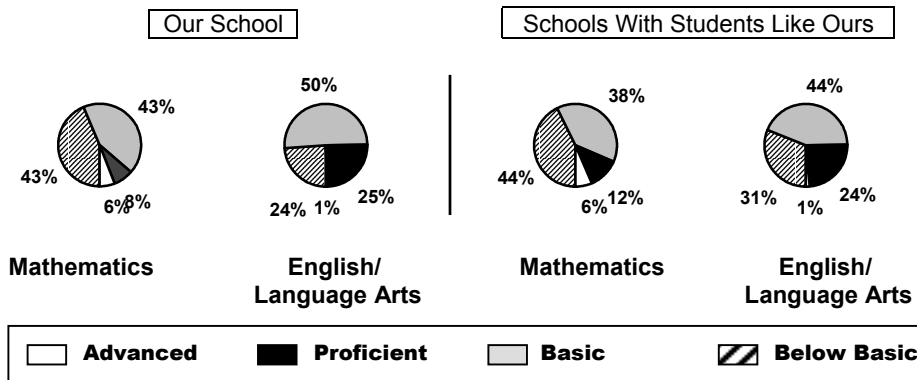
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=154)	76	56.5	N/A	N/A
Students with disabilities other than Speech (n=22)	N/A	N/A		
Students without disabilities (n=132)	78	61.4		
Gender				
Male (n=86)	75.6	60		
Female (n=60)	75	51.7		
Ethnic Group				
African American (n=54)	63	34		
Hispanic (n=1)	N/A	N/A		
White (n=91)	82.4	69.2		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=101)	69.3	50		
Pay for lunch (n=45)	88.9	71.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,645	N/A	\$5,474	\$5,347
• Prime instructional time	88.1%	Down from 88.8%	89.7%	90.2%
• Student-teacher ratio in core subjects	16.2 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=361)				
• Attendance Rate	95%	Down from 95.7%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.7%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.3%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	95.1%	Up from 93.2%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	12%	Up from 5.1%	4.3%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	5 Days	Down from 7.2	7.9 Days	7.6 days
• Attendance Rate	93.8%	Down from 94.2%	95.1%	95.1%
• Teachers with advanced degrees	43.3%	Up from 40%	42.2%	47.7%
• Continuing contract teachers	83.3%	Up from 76.7%	82.6%	83.8%
• Teachers with out-of-field permits	0%	Down from 3.3%	0%	0.0%
• Teachers returning from the previous school year	89%	Down from 90.6%	86.3%	87.2%
• Average teacher salary	\$38,861	Up 8.4%	\$36,313	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.3%	N/A	64.8%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	62.5%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	68.9%	Up from 33.1%	51.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.3%	Up from 1%	1.6%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	7.6%	Up from 3.2%	7.8%	11.5%
• With disabilities other than speech	15%	Up from 9.9%	9.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Homeland Park Elementary School is a Title I school which is located in the southern boundaries of Anderson, South Carolina. We serve approximately 380 students in grades K – 5 on a modified calendar schedule. Seventy percent of our student population qualifies for free/reduced lunch. Our school has a transient rate of 49% due to a large number of parents living in rental property.

There are several strengths in our school this year. Volunteer hours increased by 3,375 hours for a total of 21,208 hours. Out-of-Zone applications for attendance at our school have doubled this year. The transient rate in our school dropped to 49%, down 3% from the 2000-01 school year. A science specialist will be added to our faculty for the 2001-02 school year.

Our school strategic plan addresses the following needs:

To develop and implement a plan to decrease discipline referrals by 30% by 2004.

To develop and implement a plan to increase mastery of grade level standards.

To update and implement a plan to increase student attendance.

To develop and implement a plan to increase parental involvement in school activities.

Our students have performed well academically, artistically, and in community service. Eighty percent of our students tested "Ready" for first grade on the CSAB 2001 test. Forty-one of our third grade students tested were awarded bicycles due to passing scores on the Reading portion of the P.A.C.T. 2000 test through the district grant program "Reading to Ride." Two of our students participated in the Regional Science Fair. Our entire student body performed a song that was selected for broadcast in the Worldwide Concert. One of our student's artwork was selected by the Anderson County Arts Center for permanent display. The Junior League of Anderson selected one of our student's artwork for publication in the South Carolina Junior League cookbook in April 2002. Our students donated 1,730 food items to the Good Neighbor Cupboard, an Anderson food bank, and 100 pet food items to the Anderson Animal Shelter. One of our teachers was the recipient of the Golden Apple Award, a teacher recognition award presented by a regional upstate television station. In May 2001, Homeland Park Elementary School was named a Flagship School of Promise for 2001.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.6	93.1	(Avail. 2002)
Satisfied with social and physical environment	93.1	96.6	
Satisfied with home-school relations	24.1	91.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

405047

Homeland Park Elementary
3519 Wilmont Street
Anderson, SC 29624

Grades K-5 Elementary School

Enrollment: 361 Students

Principal

Mr. Mike Ruthsatz 864-260-5125

Superintendent

Betty T. Bagley 864-260-5043

Board Chair

Dr. William Mack Burriss 864-224-6384



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com